



Bhumi, Anil and Chatterjee, Partha. **Child Labour: Global Challenges, Issues and Policy**. New Delhi, Sage; June 2022.

Child Labour: Global Challenges, Issues and Policy offers a comprehensive study on the global situation of working children and the social, political and economic causes leading to their employment. With a focus on the situation in India, the book explains how employing underage workers has increased in recent time, and how it directly interferes with the overall progression of countries worldwide. It further shows how COVID-19 has aggravated the depreciation of the economy to such a level that more and more children are joining the workforce as child labourers. It presents surveys of the current scenario and qualitative studies on child labour, substantiated by the latest data, relevant statistics, and updated figures and charts. The book concludes by proposing procedural measures to tackle and curb the social menace.

McFarlane, Ian. **State of world population 2022: Seeing the Unseen - The case for action in the neglected crisis of unintended pregnancy**. UNFPA, 2022: 160p.

State of world population 2022 report refers generally to the pregnancy risks facing women and girls, while acknowledging in many places that these same risks are also borne by gender-diverse individuals. Additionally, definitions are included throughout the text to highlight the nuances of terms like "unintended pregnancy", "unwanted pregnancy", "unplanned pregnancy" and "unmet need", how they are commonly used and the limitations of those terms.

This report is about the circumstances that exist before an unintended pregnancy, when a person or a couple's agency to decide is critically undermined, and about the many impacts that follow, affecting individuals and societies over generations. It raises challenging and unsettling questions about how much the world values women and girls beyond their reproductive capacities. Because recognizing the full worth of women and girls, and enabling them to contribute fully to their societies, means ensuring they have the tools, information and power to make this fundamental choice for themselves.

NITI Aayog. **Decade of action taking SDGs from Global to Local: India Voluntary National Review 2020**. New Delhi, NITI Aayog; 2020: 188p.

India's VNR report presents a review of SDG initiatives in the past five years. The report is about what has happened so far, and what must happen in the coming years to meet

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India's commitments to the Agenda 2030. It presents the idea of the recent milestones and targets ahead. The principles of sustainability have moved from the border of India's approach to its core.

India needs to progress faster on nutrition, learning outcomes, women's active participation in the economy, structural reforms, gainful employment for all and reducing pollution. The SDG India Index is tool to periodically monitor the progress towards meeting the Global Goals.

Pratham Education Foundation. **ASER Health Report: Provisional 2021**. New Delhi, ASER Centre, 2021; 103p.

ASER Health Report provides independent, reliable and action-oriented data for the health and nutrition sector, helping to bridge the existing information gaps and contribute towards the achievement of good health and well-being for all. An exact approach is developed and implemented successfully in district-level surveys in Sambalpur (Odisha) and Udupi (Karnataka) in India. This survey approach is rapid, citizen-led and cost-effective, making it easily scalable.

To accelerate the progress on health and nutrition, India has been stepping up efforts through nation-wide and inter-sectoral initiatives such as POSHAN Abhiyaan, National Health Mission and Swachh Bharat Abhiyaan. While the vision of these initiatives is noteworthy, achievement of targets has not kept pace due to challenges in implementation and monitoring.

UNESCO Institute for Lifelong Learning. **5th global report on adult learning and education: citizenship education: empowering adults for change**. UNESCO Institute for Lifelong Learning, 2022: 179p.

This report shows that while there is progress, notably in the participation of women, those who need adult education the most – disadvantaged and vulnerable groups such as Indigenous learners, rural populations, migrants, older citizens, people with disabilities or prisoners – are deprived of access to learning opportunities.

About 60% of countries reported no improvement in participation by people with disabilities, migrants or prisoners. 24% of countries reported that the participation of rural populations had declined. And participation of older adults also decreased in 24% of the 159 surveyed countries.

It provides recommendations for strengthening developments in ALE and for promoting active and global citizenship.

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Indian Adult Education Association



Skill Training Centre Inaugurated at IAEA Headquarters



Socio-economic development of people especially the youths living in urban slums has always been a major cause of concern for the institutions and organizations working in the field of adult and lifelong learning. As an organization committed for the development of socially and educationally deprived people, the Indian Adult Education Association has always extended its cooperation to university students and scholars undertaking researches and field studies for generating awareness and taking development initiatives in such localities.

During last couple of months a number of activities have been conducted by IAEA in the nearby Anna Nagar Slum area in order to establish rapport with the residents, identify youths especially women looking for skill acquisition and explore the possibility of running a skill training centre for them. The 'one to one contact programme' conducted in the locality by the members of staff of IAEA successfully motivated a number of youths to enroll them for skill training programme. Keeping the local demand in view IAEA has now started a Skill Training

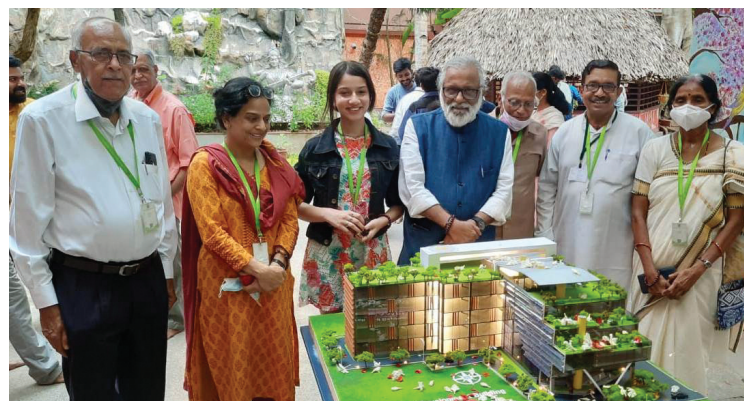
Centre in its own campus where women and girls from nearby areas can enroll them for a 6 months Skill Enhancement Course on Cutting & Tailoring.

The Centre was formally inaugurated on September 8, 2022 by Smt. Kalpana Kaushik, Director, IAEA. Lightening the auspicious lamp Smt. Kalpana requested all the learners to get rid of any hesitation and complete the course successfully. She also assured them to extend every possible



help needed for improving their socio-economic condition. The inauguration programme was participated by Smt. Anjana, a social activist; Smt. Vina Maurya, Anganwadi Worker and all the members of staff of IAEA. The programme was conducted by one of the learner Ms. Jubeda while vote of thanks was extended by Ms. Kajal, Trainer.

Amrita Vishwa Vidyapeetham visited by a Team of IAEA and GRI



A team of officials from IAEA including Dr. L. Raja, President; Shri K. C. Choudhary, Chief Advisor; Shri Suresh Khandelwal, General Secretary and Smt. Kalpana Kaushik, In-charge Director along with a group of academicians from GRI including Dr. R. Venkata Ravi, Director-in-Charge, Centre for Extension and Dr. Kalpana Raja, Social Worker visited the Mata Amrita Vishwa Vidyapeetham, Amritapuri, Kollam, Kerala on June 8-9, 2022. The members of the team had a detailed discussion with Dr. Bhavani Rao, Professor & Dean – School of Social and Behavioral Sciences, Amrita Vishwa Vidyapeetham on various aspects of collaboration so that a set of programmes implementable on ground in near future can be conceptualized.

It may be noted here that very recently these three eminent institutions have agreed to join hands and undertake collaborative programmes in the wider realm



of adult and lifelong education. Moving ahead on the agreed line, the representatives of the Indian Adult Education Association, New Delhi and Mata Amrita Vishwa Vidyapeetham, Vallikavu, Kerala signed a Memorandum of Understanding (MoU) on April 20, 2022 while another MoU was executed between the Department of Lifelong Learning and Extension of the Gandhigram Rural Institute - Deemed to be University (GRI) and Mata Amrita Vishwa Vidyapeetham on July 14, 2022.

On arrival, the members of the team at first had a Darshan of Mata Amritanandmayi Devi popularly known as "Amma" and received her blessings. The team also briefed "Amma" about the academic and developmental work being carried out by IAEA and GRI. Her holiness "Amma" was requested by the team to pay a visit to both the Institutions and extend her blessing to the cause of the work being carried out for the furtherance of adult and lifelong education in the country.

Thereafter, Shri K. C. Choudhary handed over a set of publication of IAEA including the book entitled "75 Years of Indian Adult Education Association (1939-2014) – Some Glimpses" to Prof. Bhavani Rao. At the same time Dr. L. Raja also presented a couple of books recently published by the Faculties of the Department of Lifelong Learning and Extension, GRI which was followed by an audio-visual presentation given by him on the activities of the Department that showcased the uniqueness of working with community people.

During these two days the team not only visited various Departments/ Centres in the campus but also had an opportunity to interact with the faculty members and understand the on-going research and outreach programmes organized by the Amrita Vishwa Vidyapeetham. The in-depth discussion held between the representatives of three eminent institutions of the country resulted into following important decisions which will certainly play an important role in the promotion of adult and lifelong learning in future:

1. The Amrita Vishwa Vidyapeetham has expressed willingness to host the 64th All India Adult Education Conference in collaboration with GRI which may be held at any one of its campuses located at Amritapuri, Coimbatore and Mysore. Prof. Bhavani Rao was entrusted with the work to identify suitable time and location in consultation with Shri K. C. Choudhary, Shri Suresh Khandelwal and Smt. Kalpana Kaushik.
2. An idea of organizing a National Seminar on the theme "Experiential Learning and Transformative Learning" was mooted by Dr. L. Raja. It was proposed that the seminar will be organized in collaboration with the three institutions which was welcomed by all. This successful visit was jointly coordinated by Dr. R. Venkata Ravi and Smt. Kalpana Kaushik.



Intensive Course for Academic Writing

The International Institute of Adult & Lifelong Education (IAALE), New Delhi along with the University of Science & Technology, Meghalaya is going to organize an Intensive Course for Academic Writing in the month of October-December 2022. The course will be free of cost for which scholars may register latest by September 5, 2022 through the link <https://forms.gle/6SMaNHdfkZiCL3GX6>. The selection will be based on the abstract about the planned academic text a scholar would like to work on during the course. This should include keywords, research questions/hypotheses, methodology and argumentation for research and should not be more than 500 words. The finalized articles may be published in the IAEA journal after editing if selected. The publication will be free of charge. Scholars participating in the course will receive a certificate at the end of the course irrespective of whether he/she chooses to publish or not with the organizers. With two Instructors, Prof. Søren Ehlers and Dr. Shalini Singh, both from Julius Maximilians University of Würzburg, Germany this course will begin on October 18, 2022 to be concluded on December 24, 2022. Entire course will be coordinated by Dr. Shalini Singh.

The design of the proposed course will be as follows:

Date	Mode	Content
18/10/2022	Online	Introduction to academic writing and review process for academic texts
19/10/2022	Online	Problem formulation and development of research questions/hypotheses
20/10/2022	Online	Research design
21/10 – 01/11/2022	Informal supervision	Review of literature and data collection
02/11/2022	Offline (IAALE, Delhi)	Working with scientific sources
03/11/2022	Offline (IAALE, Delhi)	Working with non-scientific Sources
04/11/2022	Offline (IAALE, Delhi)	Writing a fruitful discussion and drawing generalisations
05/11/2022	Offline (IAALE, Delhi)	Finalizing the text, issues of language, flow, objectivity etc.
06/11/2022	Offline (Open air)	Discussion and reflection.
15/11/2022		Submission of draft article for publication
15-20/12/2022		Review/feedback through emails/ online/offline consultation
24/12/2022		Submission of the final text for publication

'प्रौढ़ शिक्षा' पत्रिका के लिए लेख आमंत्रित हैं

राष्ट्रीय शिक्षा नीति 2020 के अनुरूप सार्वभौमिक शिक्षा के लक्ष्य को प्राप्त करने तथा युवाओं एवं प्रौढ़ों को समुचित कौशल प्रशिक्षण प्रदान करते हुए उन्हें सशक्तीकरण के मार्ग पर अग्रसरित करने के लिए भारत सरकार द्वारा "नवभारत साक्षरता कार्यक्रम" की शुरुआत की गयी है। यह कार्यक्रम दिनांक 1 अप्रैल 2022 से क्रियान्वित हो गया है। इस बदले परिदृश्य में समाज तथा इस कार्यक्रम के अकादमिक अपेक्षाओं को पूरा करने में विश्वविद्यालयों के विविध विभागों विशेषरूप से शिक्षा, समाज कल्याण, अर्थनीति तथा प्रौढ़ एवं आजीवन शिक्षा विभागों की अनिवार्य एवं महत्वपूर्ण भूमिका होगी। स्वाभाविक है कि प्राध्यापकों तथा शोधार्थियों के समक्ष तत्संबंधी विषयों पर शोध आधारित लेख लिखने की चुनौती होगी।

भारतीय प्रौढ़ शिक्षा संघ द्वारा विगत 66 वर्षों से नियमितरूप से प्रकाशित की जा रही 'प्रौढ़ शिक्षा' शीर्षक त्रैमासिक पत्रिका इस प्रकार के लेखों के प्रकाशन का महत्वपूर्ण माध्यम रहा है और आगे भी रहेगा। पत्रिका में मुख्यतः प्रौढ़ एवं सतत शिक्षा, कौशल विकास, पंचायती राज, समाज कल्याण, अनुसूचित जाति/जन जाति विकास, आर्थिक स्वावलंबन, महिला सशक्तीकरण, पर्यावरण, तथा अन्य विकासत्मक विषयों पर लेख एवं शोध पत्र प्रकाशित किये जाते हैं।

यह पत्रिका द्विभाषी (हिन्दी एवं अंग्रेजी) है पर हिन्दी में लिखित लेख प्रमुखता से प्रकाशित किये जाते हैं। लेखकों से निवेदन है कि वे हिन्दी में लिखित अपने लेख Kruti Dev 010 फॉन्ट 14 में भेजें। सामान्यतः लेख 3000 से 5000 शब्दों के हो सकते हैं। लेखकों से आग्रह है कि वे अपने मूल लेख को director@iaea.org पर भेजें।

Prof. Asoke Bhattacharya nominated as the President of RAI

Prof. Asoke Bhattacharya, former Professor and Head of the Department of Adult, Continuing Education and Extension, Jadavpur University, Kolkata nominated as President of Reading Association of India (RAI) for the period 2022-2024. He is a recipient of UNESCO-NLM Award for outstanding contribution in the field of literacy and Founder Director of Bangladesh Institute of Lifelong Learning (BILL), Dhaka, Bangladesh. Earlier he served Roopkala Kendro, Film and Social Communication Institute of the Government of West Bengal both as Director and Chief Executive Officer. He was also the Erasmus Mundus Professor of the European Union at the School of Education, University of Aarhus, Denmark. He has authored a number of books and research based articles on Education, Communication and Lifelong Learning.



वात्सल्य द्वारा निःशुल्क अभ्यास पुस्तिका वितरण



असहाय एवं निर्धन विद्यार्थियों के प्रति समर्पित संस्था वात्सल्य द्वारा दिनांक 13 जुलाई 2022 को स्थानीय सी.बी. कन्या उ.मा. विद्यालय में एक निःशुल्क अभ्यास पुस्तिका वितरण कार्यक्रम आयोजित किया गया, जिसमें 20 विद्यालयों के पहली से पांचवीं तक के 400 विद्यार्थियों को अभ्यास पुस्तिका एवं पेंसिल बॉक्स वितरित किये गये। श्री कैलाश चौधरी, पूर्व अध्यक्ष, भारतीय प्रौढ़ शिक्षा संघ, नई दिल्ली की अध्यक्षता एवं श्री राजेन्द्र जगताप, मुख्य अधिशासी अधिकारी, छावनी परिषद, महु तथा श्रीमती संतोष अग्रवाल, समाजसेवी के मुख्य आतिथ्य एवं श्री शिव शर्मा, मनोनीत पार्षद व श्री देवकुमार वासुदेवन, शिक्षाविद् के विशेष आतिथ्य में सम्पन्न इस कार्यक्रम में संस्था के अध्यक्ष श्री सुरेश खण्डेलवाल भी मंचासीन थे।

इस अवसर पर अपने विचार व्यक्त करते हुए श्री शिव शर्मा तथा श्री देवकुमार वासुदेवन ने 'वात्सल्य' द्वारा किए जा रहे कार्यों की सराहना करते हुए अपार शुभकामनाएं दीं। तत्पश्चात मुख्य अतिथि श्री राजेन्द्र जगताप ने संस्था को बधाई देते हुये कहा कि ज्ञान को प्राप्त करने के लिये गुरु का होना आवश्यक है। उन्होंने छावनी परिषद की ओर से हर संभव सहयोग का भी आश्वासन दिया। अपने अध्यक्षीय उद्बोधन में श्री कैलाश चौधरी ने कहा कि वात्सल्य संस्था का उद्देश्य असहाय विद्यार्थियों की सहायता करना है। इस कार्य को वात्सल्य बड़ी

आज का दिन

आज का दिन
हथेली पर रख
सरक आयी थी मैं
मन के आँगन में
कुछ बीते गमों को बुहारने
और इधर-उधर
बिखरी बहुत सी
खुशियों को बटोरने

जैसे ही मैंने अंतर में झाँका
तो देखा
कुछ मैली उज्जी परछाइयाँ
घूर रही थीं मेरी ओर
वहीं दूसरी ओर
एक कोने में
बिखरे पड़े थे
कुछ अपूरे सपनों के मनके

अतीत के खयालों में खोयी
भूले बिसरे पन्नों की
कतरनों को समेटती
खो गयी थी मैं

अनगिनत विचारों के झंझावातों में
अपनी नादानियां कुछ परेशानियां
घेर लिया था सभी ने मुझे
अपने पाश में

बीती बातों के
जाल में उलझी
गुजरे समय की
ऊँची-नीची पगडण्डियों को नापती
पता ही नहीं चला था मुझे
कि कब मेरी मुट्ठी से
खिसक चला था दिन
और गहरा उठी थी साँझ

आज का दिन
जिसे बड़े चाव से
अपनी हथेली पर रख
बटोर लेना चाहती थी मैं
उजाले की अनन्त खुशियां
लेकिन, विगत की वीथियों में विचरते
मैं गवां चुकी थी
अपना आज का दिन भी।

—कुसुम वीर

ईमानदारी से कर रही है। मैं इस संस्था के लिये अपनी शुभकामनाएं देता हूँ कि आगे भी संस्था ऐसे ही बच्चों के हित में कार्य करती रहे।

प्रारंभ में अतिथियों का स्वागत श्री कमलेश मिश्रा, श्री राजेश पाटीदार, श्रीमती पुनीता बड़गे, प्राचार्य श्री विशाल श्रीवास एवं श्री उमेश खण्डेलवाल द्वारा किया गया। संस्था का परिचय श्री नारायण चौहान द्वारा दिया गया। आभार संस्था के अध्यक्ष श्री सुरेश खण्डेलवाल ने व्यक्त किया एवं कार्यक्रम का संचालन व अतिथि परिचय श्रीमती मनीषा डेनियल द्वारा दिया गया। कार्यक्रम का समापन राष्ट्रगान के साथ हुआ। इस अवसर पर शहर के गणमान्य नागरिक श्री सतीश अग्रवाल, श्री दिलीप कोठारी, श्री मोतीलाल सोनी, श्री रमेश पाटीदार, श्री मनीष कुमार गुप्ता, श्री विजय कुमार विजयवर्गीय, श्री शाकीर खान, श्री रोशनसिंह शेखावत, श्रीमती पायल परदेसी, श्री दिनेश जादम, श्री अजय यादव सहित विभिन्न विद्यालयों के शिक्षकगण आदि भी उपस्थित थे।

— कमलेश मिश्रा
संयोजक

Smt. Kalpana Kaushik is now the Director IAEA

Smt. Kalpana Kaushik, Joint Director, holding the charge of Director, IAEA has now been promoted by the Executive Committee of the Association as Director. She will be occupying the post of Director IAEA with effect from July 1, 2022. She has considerable experience and wide exposure to lead the programmes and activities of IAEA.



Announcement

The Regional Centre Delhi 2 of Indira Gandhi National Open University (IGNOU) has hired office space in IAEA House at 17-B, I.P. Estate, New Delhi - 110 002 and now regulating all its activities from this office only.

Subscription of Proud Shikha and IJAE

The Annual Subscription Fee for Proud Shikha is now Rs. 200/- in which subscriber will receive two copies of the journal published per year.

The Annual Subscription Fee for Indian Journal of Adult Education (IJAE) is now Rs. 500/- in which subscriber will receive two copies of the journal published per year. Readers interested in any particular issue of the journal may purchase it for Rs.300/-. Authors will now receive a single copy free of cost.

IAEA' Executive Committee Meeting



The Executive Committee of the Association met on July 29, 2022 at 2:30 p.m. at its Headquarters in New Delhi. This meeting was presided over by Prof. L. Raja, President and participated by 17 members including Shri K.C. Choudhary, Chief Advisor; Shri Suresh Khandelwal, General Secretary and Prof. P.A. Reddy, Treasurer. Prof. S.Y. Shah, Ms. Rajashree Biswas, Dr. Asha Verma and Shri Rajendra Joshi could not attend the meeting and hence, leave of absence was granted.

The meeting formally began with the permission of the Chair followed by the Welcome Address given by the General Secretary. Thereafter, the EC confirmed the minutes of its previous meeting held on February 18, 2022. Apart from this, EC appreciated and approved the report of programmes and activities conducted during the period February to July 2022, approved the Audited Statements of Accounts for the

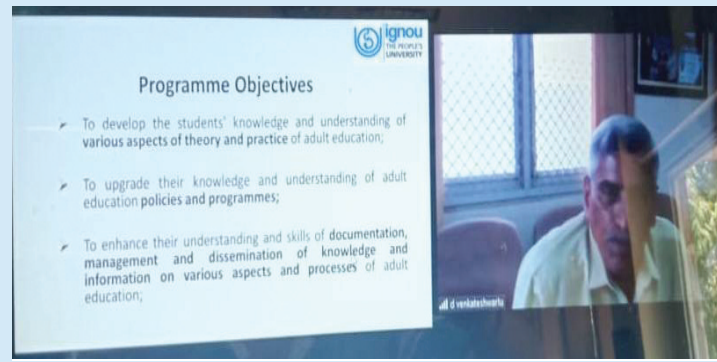
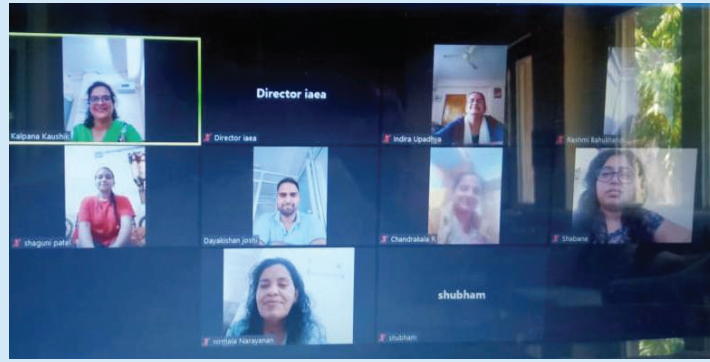
financial year ending on March 31, 2022 and awarded Life Membership to 9 individuals and Institutional Membership to 2 Institutions. The EC also approved the Annual Report for the year 2021 while praising all the activities organized during the period. Prior to EC meeting the sub-committees constituted for looking after different specific matters related to the Association met and proposed their suggestions/recommendations.

The EC also expressed heartfelt condolence on the death of Shri Prem Chand, Justice R.C. Lahoti and Shri Ramesh Thanvi. It also observed silence for the peace of the departed souls. The meeting was facilitated by Smt. Kalpana Kaushik, In-charge Director and Shri M.L.Sharma, Deputy Director, IAEA.

Visiting Scholar Award Programme Rescheduled

The proposed Visiting Scholar Award Programme to be conducted by the International Institute of Adult and Lifelong Education, New Delhi has been rescheduled. The programme will now held on **November 7-11, 2022**. The outstation scholars should reach Delhi latest by the evening of November 6th and leave by the night of November 12th or the forenoon of the November 13th.

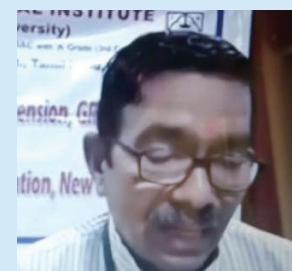
Online Workshop conducted by IIALE for IGNOU Students



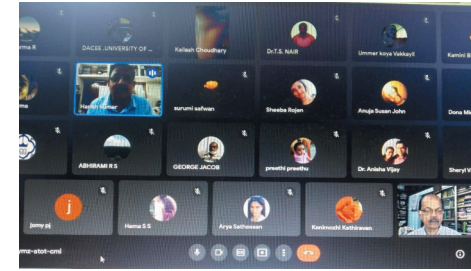
The IGNOU Study Centre 29049(P) under International Institute of Adult and Lifelong Education successfully organized a 12 day online workshop for all the first year students pursuing Master of Arts in Adult Education (MAAE) and Post Graduate Diploma in Adult Education (PGDAE) from June 27 to July 8, 2022 at PSC 29049 (P). In all 23 students from 8 Regional Centres viz 6 from RC-2, 2 from RC-1, one each from RC Cochin, RC Agartala and RC Bhopal, 2 from RC Bangalore, 4 from RC Trivendrum and 6 from RC Dehradun attended the workshop. Altogether there were 41 academic sessions to cover all the important topics of study as prescribed in the curriculum designed specifically for the first year students. The workshop was planned in a way to provide the students an opportunity to share their opinion and gain experience while doing community and institution based practical work.

Apart from inaugural session there were 41 academic sessions which were covered by following 24 Resource Persons coming from different universities and institutions:

1. Prof. S.Y.Shah, Director, International Institute of Adult and Lifelong Education (IIALE) & former Professor JNU, New Delhi.
2. Prof. N. K. Ambasht, Visitor, IIALE & former Chairman, National School of Open Schooling (NIOS).
3. Dr. L. Raja, President, IAEA, New Delhi & HOD, Lifelong Learning and Extension, Gandhigram Rural Institute (Deemed to be University), Dindigul, Tamil Nadu.
4. Shri K.C.Choudhary, Chancellor, International Institute of Adult and Lifelong Education & Chief Advisor, Indian Adult Education Association, New Delhi.
5. Shri Suresh Khandelwal, Registrar, International Institute of Adult and Lifelong Education & General Secretary, Indian Adult Education Association, New Delhi.
6. Dr. V.Mohankumar, former Additional Director, DAE & former Director, IAEA.
7. Prof. Asoke Bhattacharya, former Professor, Jadavpur University, Kolkata.
8. Dr. M.V.Lakshmi Reddy, Associate Professor, School of Education, IGNOU, New Delhi.
9. Dr. Elizabeth Kuruvilla, Assistant Professor, School of Education, IGNOU, New Delhi.
10. Dr. C. Ajith Kumar, Assistant Professor, School of Education, IGNOU, Maidan Garhi, New Delhi.
11. Dr. Uma Devi, Reader, Centre for Women's Studies, Sri Padmavati Mahila Visvavidyalayam, Tirupati, Andhra Pradesh.
12. Dr. Shikha Kapur, Head, Department of Adult and Continuing Education and Extension, Jamia Millia Islamia, Jamia Nagar, New Delhi.
13. Dr. Aparna Khanna, Associate Professor, Lady Irwin College, University of Delhi, New Delhi.
14. Dr. Bani Bora, Founder Director, Centre For Social Change, Noida and Senior Fellow, IIALE, New Delhi.
15. Dr. Vivek Nagpal, Senior Consultant, State Council of Educational Research and Training (SCERT), New Delhi.
16. Smt. Nandini Kajuri, former Director, State Resource Centre, West Bengal.
17. Smt. Kalpana Kaushik, Programme In-charge, IGNOU Study Centre & In-charge Director, IAEA, New Delhi.
18. Shri M.L.Sharma, Deputy Director, IAEA, New Delhi.
19. Shri B. Sanjay, Research Officer, IAEA, New Delhi.
20. Smt. Neha Gupta, Librarian-cum-Documentation Officer, IAEA, New Delhi.



Seminar on Transforming Literacy Learning Spaces



The Kerala State Branch of Indian Adult Education Association organized an online seminar on September 3, 2022 which was inaugurated by Shri K.C. Choudhary, Chief Advisor, IAEA. Speaking on the theme of the seminar "Transforming Literacy Learning Spaces" Shri Choudhary emphasized the need for strengthening literacy, continuing education and lifelong learning in the country with special focus to be given on rural areas. He also appreciated the programmes and activities being regularly conducted by the State Branch for the promotion of the cause of literacy and skill development. The seminar was also addressed by Prof. L. Raja, President, IAEA New Delhi; Prof. V. Reghu, Chairman, IAEA Kerala Branch; Prof. Rajesh, Head, Department of Adult, Continuing Education and Extension, University of Delhi; Smt. Kalpana Kaushik, Director, IAEA, New Delhi; Dr. Ummer Koya, Director, Jan Shikshan

Sansthan, Malappuram, Kerala; Shri. N. Balagopal, Secretary, P. N. Paniker Foundation and Shri Vijayan (IPS), Inspector General of Police, Kerala State.

The seminar began with the welcome address by Shri Harish Kumar S., Secretary, IAEA Kerala State Branch and Associate Secretary, IAEA, New Delhi which followed by the introductory address by Prof. V. Reghu who focused on the salient features of National Education Policy 2020 and desired to explore new avenues of working within the framework of New India Literacy Programme. Expressing his views Prof. L. Raja underlined the need of designing developmental programmes in collaboration with universities and institutions of higher learning for transforming the lives of deprived population in the country. Prof. Rajesh also tried to explain the emerging scenario in lifelong learning in the Indian context. While referring to the role being played by NCERT for the promotion of adult education and lifelong learning he said that university departments should also come forward and play an active role in the implementation of New India Literacy Programme by providing academic input wherever felt necessary.

The seminar was concluded with the vote of thanks extended by

Dr. T. Sundaresan Nair, Council Member of IAEA and former Director of State Resource Centre Kerala.

Teacher's Day Celebrated at Asha Kala Kendra, Mhow



On the occasion of Teacher's Day Shri K.C.Choudhary, President and Shri S.C. Khandelwal, General Secretary, Asha Kala Kendra, Mhow offering a gift as mark of respect to Smt. Aruna Mishra, Principal, AKK.

A Reflection of Efforts made for the Promotion of Education and Skill by the Jail Officials



Four inmates of District Jail, Fatehpur, UP giving the Examination of Second Semester, MA Political Science through Special Study Center of UP Rajshri Tandon Open University Prayagraj established in the jail premises.

बीकानेर प्रौढ़ शिक्षण समिति द्वारा डॉ. छगनमोहता स्मृति व्याख्यानमाला का आयोजन

बीकानेर प्रौढ़ शिक्षण समिति द्वारा दिनांक 21 अगस्त 2022 को संस्थान के संस्थापक डॉ. छगनमोहता की स्मृति में आयोजित डॉ. छगनमोहता स्मृति व्याख्यानमाला की 19वीं कड़ी का आयोजन किया गया जिसकी शुरुआत संस्थान के मानद सचिव श्रीमती सुशीला ओझा के स्वागत भाषण से हुई। तत्पश्चात संस्थान के अध्यक्ष डॉ. ओम कुवेरा ने डॉ. छगनमोहता के व्यक्तित्व तथा प्रौढ़ शिक्षा के विकास और विस्तार में उनके महती योगदानों को पुनः रेखांकित किया।

स्थानीय प्रौढ़ शिक्षा भवन में आयोजित इस व्याख्यानमाला में 'व्यक्ति और सत्ता का द्वंद' विषय पर मुख्य वक्ता प्रख्यात विचारक एवं इतिहासवेत्ता श्री प्रियंवद ने अपने विचार व्यक्त किये। शहर के प्रबुद्धजनों को संबोधित करते हुए श्री प्रियंवद ने कहा कि मनुष्य केवल जन्म के समय ही स्वतंत्र होता है फिर नाम, जाति, वर्ग, वर्ण, धर्म, समाज आदि की बेड़ियों में इस कदर बांध दिया जाता है कि वह अपने को जानने के बारे में भी कुछ सोच नहीं सकता। व्यक्ति और सत्ता के द्वंद में प्रगति कहीं पीछे छूट जाती है। इसलिए धर्म, समाज, राज्य और पूंजी जैसी सत्ताओं के बंधनों से मुक्ति के लिए सदा प्रयत्नशील होना चाहिए



क्योंकि यही व्यक्ति और सत्ता के द्वंद की समाप्ति का मार्ग प्रशस्त कर सकता है। महात्मा गांधी का उदाहरण देते हुए उन्होंने कहा कि अकेला व्यक्ति भी सत्ता का विरोध कर उसे बदल सकता है। व्याख्यानमाला की अध्यक्षता करते हुए कवि-चिंतक डॉ. नंदकिशोर आचार्य ने कहा कि एक चेतना के रूप में सत्ताओं के बंधनों से बाहर आना ही वास्तविक स्वतंत्रता, दूसरे शब्दों में कहें तो मनुष्यता है।

— ओम प्रकाश सुथार
निदेशक, जन शिक्षण संस्थान, बीकानेर

Prof. Saroj Sharma, Chairperson, NIOS; Prof. Manjula Mathur, NCERT and Prof. Amarendra Behra, Joint Director of CIET, NCERT.

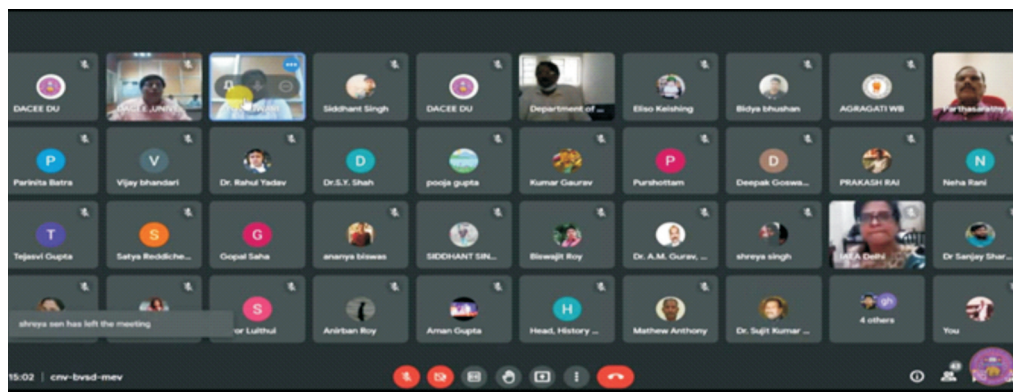
Each academic session in the workshop was planned meticulously to accommodate the views and opinions of identified panelists and were smoothly coordinated by Dr. Bani Bora, Ms. Yachna Gupta, Ms. Yashmin, Dr. Chaman Ara and Ms. Mahima Bansal all identifying some of the important concerns before the implementation of NILP and conceptualizing a proposed plan of action to deal with the same. The need of conducting survey for target identification and developing relevant content for adult learner in vernacular language with the help of concerned ministries and institutions was underlined by almost all the participants.



The workshop helped in identifying some of the important concerns before the implementation of NILP and conceptualizing a proposed plan of action to deal with the same. The need of conducting survey for target identification and developing relevant content for adult learner in vernacular language with the help of concerned ministries and institutions was underlined by almost all the participants.

Seminar on Prospects and Scope of Employability in Adult & Lifelong Learning in India: Challenges & Opportunities

The Department of Adult, Continuing Education & Extension, University of Delhi organised a two-day online seminar on the theme "Prospects and Scope of Employability in Adult and Lifelong Learning in India: Challenges & Opportunities" on July 11-12, 2022. The seminar was addressed by distinguished academicians and scholars including the Chief Guest Prof. Sushma Yadav, Member UGC; Prof. K. Parthasarthy, former Vice

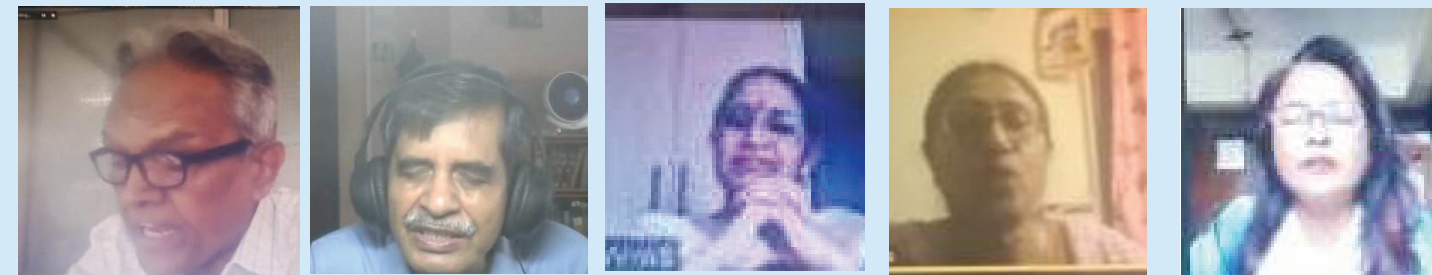


Chancellor, Tamil Nadu Open University; Prof. K. Ramachandran, Senior Advisor, Unit of International Cooperation, NIEPA; Prof. N. K. Ambasht, former Pro Vice Chancellor & former Chairman of NIOS; Prof. S.Y. Shah, Director, International Institute of Adult and Lifelong Education; Dr. Aruna Sharma, former Secretary, Govt. of India and Prof. Usha Sharma, Director, CNCL, NCERT. Prof. Rajesh, Convenor & Head, DACEE; Prof. L. Raja, President, IAEA & Head, Department of Lifelong Learning, GRI; Prof. Shikha Kapur, Head, Department of Lifelong Learning, JMI; Dr. Ghulam Hassan Mir, Director, Directorate of Lifelong Learning, University of Kashmir and Dr. Manoj Behra, Dean, Kalinga University of Social Sciences, Odisha also shared their views on different aspects of the theme. Each of the session in the seminar started with a Keynote Address followed by presentations and discussion.

The seminar was participated by more than 200 scholars, students and experts representing at least 20 Departments of Adult Education & Lifelong Learning of various Universities across the country such as University

of Delhi, Jamia Millia Islamia, University of Poon, Jawaharlal Nehru University, Jammu University, Awadh University, Kanpur University, Gandhigram Rural Institute, Sagar University, Shantiniketan and North Bengal University, etc. along with corporate partners of the DACEE. The Indian Adult Education Association was represented by Smt. Kalpana Kaushik, In-charge Director.

Conceptualized as a part of DU's Centenary Year Initiative this seminar intended to have a thorough discussion amongst various stakeholders of adult and lifelong learning in order to identify the nomenclature, number of courses offered and journals and publications of the departments offering courses on adult education. The seminar also attempted to analyse the future of Adult Education and Lifelong Learning under the light of National Education Policy 2020 and New India Literacy Programme 2022-2027, to assess the scope of employability available in this field and to explore the scope of Four Year Undergraduate Programme in the field of Lifelong Learning & Extension under the light of NEP 2020.



- 21. Shri Deepak Goswami, Senior Research Fellow, Department of Adult Continuing Education and Extension, University of Delhi.
- 22. Shri Nitish Anand, Senior Research Fellow, Department of Adult Continuing Education and Extension, University of Delhi.

- 23. Shri Rohit Nainwal, Research Scholar, Department of Adult Continuing Education and Extension, University of Delhi.
- 24. Ms. Arunima Chauhan, Ph.D. Scholar, Department of Adult and Lifelong Education, Jamia Millia Islamia, New Delhi.

The workshop began with the inaugural session which was addressed by veteran adult educationists including Prof. S.Y. Shah, Prof. N. K. Ambasht, Prof. L. Raja, Shri K.C. Choudhary and Shri Suresh Khandelwal. The speakers systematically outlined the basic



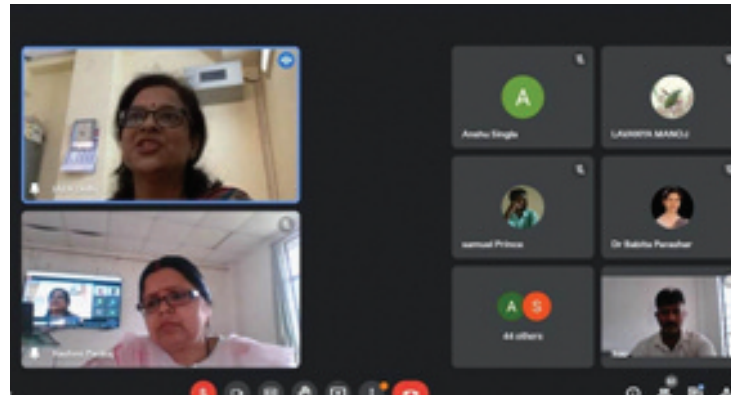
scheme of the workshop so that students pursuing course in online mode can utilize the opportunity and take maximum advantage for consolidating their understanding about adult and lifelong learning. All the participants could avail a chance for face-to-face interaction with peer group, academic

counsellors and other resource persons. During the workshop all the students were given different assignments including writing a research proposal, developing teaching/learning material for non/neo literates, drafting of a Memorandum of Association for registering NGO/Trust and

development of Directory of Academicians and Resource Persons for professional networking.

Entire workshop was planned and conducted by Smt. Kalpana Kaushik, Programme In-charge and Shri Kripal Singh Mehra, Assistant, IGNOU Study Centre.

National Webinar on NEP—2020 and Indian Higher Education: A Way Forward



A two day long National Webinar on “NEP-2020 and Indian Higher Education : A Way Forward” was organized by the Department of Teacher Education, Nagaland University (NU), Kohima Campus, Meriema, Nagaland on July 19–20, 2022. Sponsored by the ICSSR: North-Eastern Regional Centre, Shillong, this webinar was graced by the presence of Prof. Pardeshi Lal, Vice-Chancellor, Nagaland University (NU) who was also the Chief Patron of the event. Prof. Bhagirathi Panda, Director, ICSSR-NERC, Shillong was the Chief Guest while the Keynote Address in the webinar was delivered by Prof. C. B. Sharma, IGNOU, New Delhi. The webinar began with the Welcome Address delivered by Dr. Pradipta Kumar Pattnaik, Head, Department of Teacher Education followed by the opening remarks by Dr. Surendra Yadav, Assistant Professor, Department of Teacher Education. The Inaugural Session was chaired by Dr. T. Yolila Sangtam, Assistant Professor, Department of Teacher Education, NU.

Other eminent speakers who addressed the webinar included Prof. N. Venuh, Pro-Vice Chancellor, NU; Prof. P.K. Mishra, Director, CPRHE, NIEPA; Dr. M. Rajendra Nath Babu, Assistant Professor, Department of Teacher Education and

Prof. S. K. Yadav, former Head, Department of Teacher Education, NCERT, New Delhi. The Valedictory Address was given by Dr. Amarendra Pani, Joint Director and Head (Research Division), AIU, New Delhi while Prof. G. N. Tiwari, Department of Teacher Education, NU extended the Vote of Thanks.

Smt. Kalpana Kaushik, Director In-charge, IAEA was invited in the webinar as a Resource Person. She delivered her lecture in the session dedicated to the Vocationalization of Higher Education which was Chaired by Dr. Rashmi, Assistant Professor, Department of Teacher Education, Nagaland University. Expressing her views precisely on vocationalisation of education within the framework of higher education she attempted to draw the attention of the participants towards the provisions and guidelines given in the NEP-2020. Narrating a couple of recent studies and data available Smt. Kalpana advocated a much more coordinated effort towards the implementation of policies related to vocationalization of education by three Ministries specifically the Ministry of Education, Ministry of Labor and Employment and Ministry of Skill Development and Entrepreneurship.

The webinar successfully provided a platform for in-depth deliberation on a number of important aspects related to the theme such as Quality of Higher Education: Challenges and Solutions; Equity and Inclusion in Higher Education and Teacher Education; Vocationalisation of Higher Education; Use of Technology in Teaching, Research, Evaluation and Governance; and Importance of Education as the Only Instrument for the Development of Society.

Entire event was coordinated by Dr. P.K. Pattnaik, Head, Department of Teacher Education while Dr. Surender Yadav, Assistant Professor, Department of Teacher Education, Nagaland University was the Convener.

BIHAR STATE BRANCH

Extending a Helping Hand to the Students of Minority Communities

Shri A.H.Khan, Associate Secretary, IAEA has recently addressed two programmes organized by local social manifestations - one for extending cooperation to the students coming from minority communities in order to help them in their preparation for competitive examinations and other for promoting a healthy dialogue between the leaders of various religious groups working in and around the city of Gaya. Shri Khan, on behalf of the State Branch of IAEA, assured to extend a helping hand for the constructive programmes and activities organized by these organizations especially Islamic Information cum Inter-religious Dialogue Centre, Jama Masjid, Gaya and Sunni Waqef Board, Patna.



Workshop for Developing Material on New India Literacy Programme

A three day workshop on the theme “Collaborative Conversations for Development of Advocacy and Awareness Generation Material on various Components of New India Literacy Programme (NILP)” was organized by the Cell for National Center for Literacy (CNCL), NCERT from June 28 – 30, 2022 at its CIET Conference Room. The workshop was participated by officials from various Ministries, Nodal Officers from State Cell for Literacy, Directorates of State Council of Educational Research and Training (SCERT) and Representatives from Educational Institutions and Organizations.

IAEA was represented by Prof. L. Raja, President & Head, Department of Lifelong Learning and Extension, Gandhigram Rural Institute, Tamil Nādu; Prof. Rajesh, Vice President & HOD, Adult Continuing Education and Extension, University of Delhi; Smt. Kalpana Kaushik, In-charge Director; Smt. Nishat Farooq, Member EC & former Director, SRC, Jamia Miliia Islamia and Dr. Bani Bora, Senior Fellow, International Institute of Adult and Lifelong Education & Sr. Consultant, CNCL.

The main objective of the workshop was to develop a generic approach towards involving people at various stages of implementing NILP, create a comprehensive understanding on the use of various media manifestations in the teaching-learning process and explore collaborative conversations for advocacy and awareness generation programmes.

The workshop began with the Welcome Address by Prof. Usha Sharma, Department of Elementary Education, NCERT followed by an overview of the programme given by Prof. Sridhar Srivastava, Joint Director, NCERT. The Inaugural Address was delivered by Prof. Dinesh Prasad Saklani, Director, NCERT who wanted each



and every learned member of the society to take responsibility and come forward to contribute their best for achieving cent-percent adult literacy in the country. Prof. Saklani emphasized on adopting age appropriate approaches for imparting literacy skills to the non-literates as the perception and attitude towards learning varies from age to age. The session was concluded with the Vote of Thanks extended by Prof. Chaman Ara Khan, Member CNCL.

Apart from the Inaugural Session there were 3 academic sessions in the workshop to discuss different aspects of NILP under 11 different topics:

1. Adult Education and Lifelong Learning: DIKSHA
2. Implementation of New India Literacy Programme
3. Discussion and Experience Sharing on Convergence and Collaboration
4. Nyaya Bandhu Programme
5. Disaster Management
6. Preparation of Advocacy and Awareness Generation Materials on the Selected Skills and Scheme
7. Development of Resource Material for Learners and Stakeholders
8. Presentation by States on Material used/developed, to be used/developed for Advocacy, Awareness Generation and Teaching Learning Material
9. Target Based Approach to

Achieve 100% Literacy in India with Challenges and Strategy

10. Basic Education in NILP and
11. Role of Media and ICT to Create Mass Awareness/Mass Movement on NILP.

Academicians, adult education functionaries and experts who addressed various sessions in the workshop and shared their opinion on the topics mentioned above included Shri M.C. Worthing, Director, Adult Education Bureau, Ministry of Education; Prof. Indu Kumar, Department of ICT and Training Division, NCERT; Dr. Kuldeep Kumar, Senior Consultant at Adult Education Bureau, Ministry of Education; Shri Rishikesh, Ministry of Electronics and Information Technology; Shri Ashutosh Srivastava, Ministry of Law & Justice; Shri Pankaj Kumar, National Disaster Response Force (NDRF); Ms. Megha Kaushik, UGC; Prof. G.H. Mir, Director, Directorate of Lifelong Learning, University of Kashmir; Dr. Satyaveer Singh, Principal, Government Inter College, Bagpat, UP; Shri S. Bahadur Singh, SCERT, Arunachal Pradesh; Dr. Yogita Deshmukh, SCERT, Gujarat; Shri Prashant Panday, SCERT, Chhattisgarh; Shri Gulam Hasan, SCERT, Jammu and Kashmir; Dr. Rajesh Dubey, SCERT, Madhya Pradesh, Shri Bir Singh, SCERT, Sikkim; Dr. Priyanka Sharma, Jammu University; Shri Avnish Kumar, Ministry of Youth Affairs;